

# SEKEHE

## WP3: STUDENT SUPPORT FORMAT

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# STUDENT SUPPORT FORMAT - WHY?

# EVOLUTION OF THE STUDENT SUPPORT FORMAT

- Original idea:  
intervision track for and by students with experiential knowledge within the context of the course Orthopedagogical Practice and Internship (2nd master)
- Revision:  
internships as a space for both professional and personal development, where all students learn to recognize and utilize their multipositionality

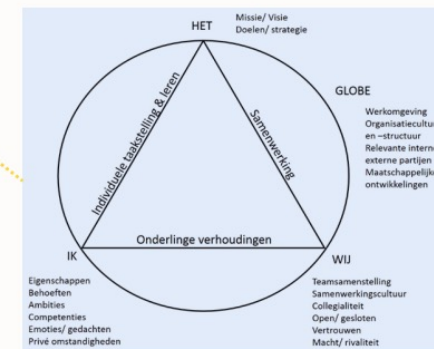
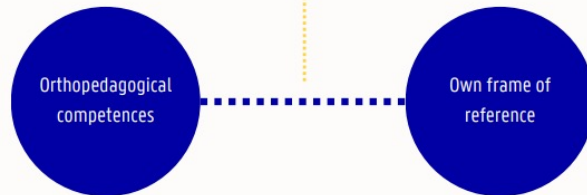
# STUDENT SUPPORT FORMAT – WHAT?

# THE POWER OF THE HYPHEN

## The power of the hyphen

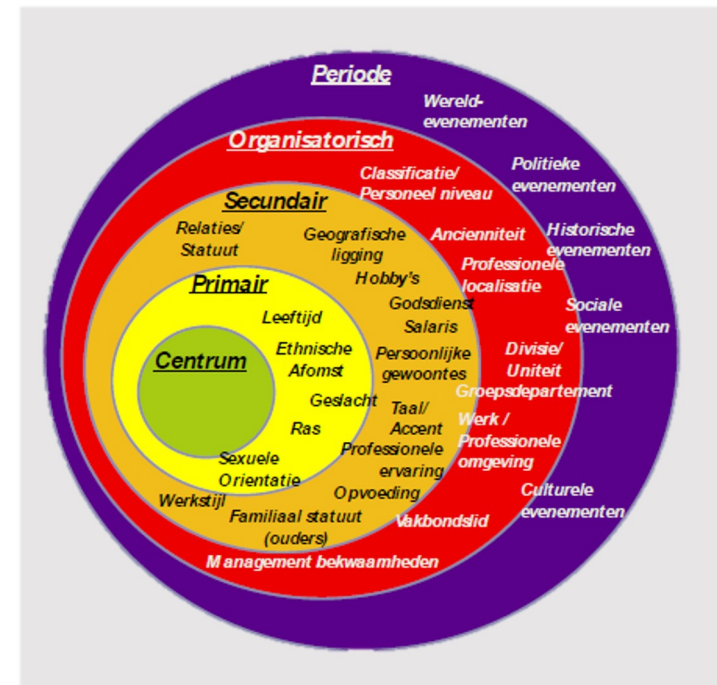
"Through connection we make the difference"

Development of authentic professionalism as clinical  
orthopedagogue



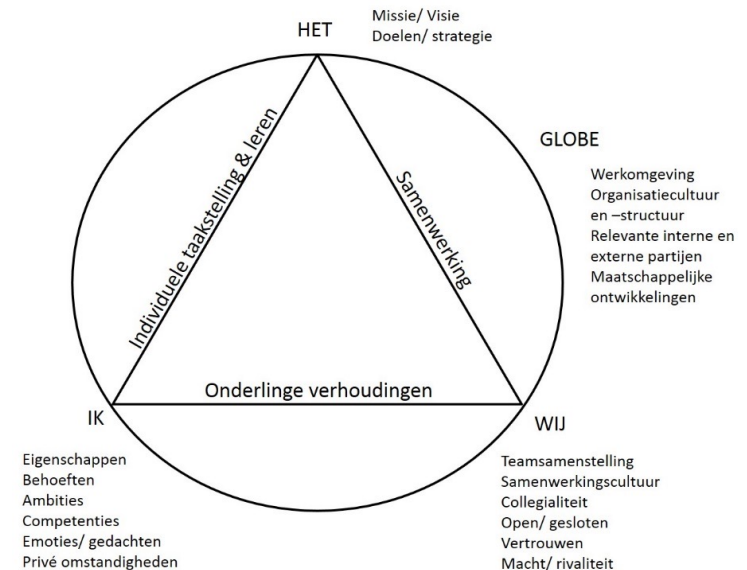
# The reference framework

- Center = the core of an individual's personality
- Primary = age, gender, race...
- Secondary = religion, language, relationships...
- Organisational = professional environment, professional localisation
- Period = world, political, historical... events



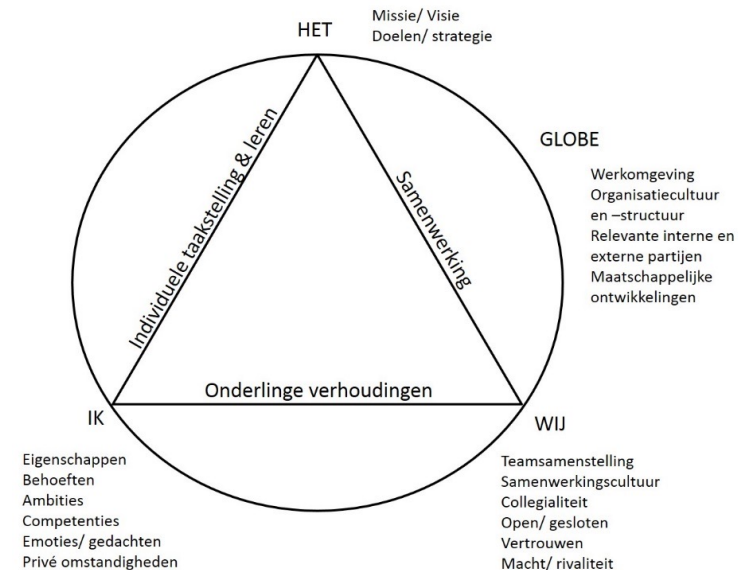
# The TCI model

- The "I" refers to who I am as a person, encompassing my knowledge, background, experiences, past, dreams, desires, fears and beliefs.
- The "We" refers to the team or group to which I belong.
- The "it" refers to the tasks that need to be carried out during an internship.
- The "globe" refers to the broader context.



# The TCI model

- How does this reference framework interact with the "we" (the team), the "it" (the team's shared task or goal) and the globe (broader processes and developments)?
- Creates possibilities to navigate between various roles as well as awareness about the space each role occupies



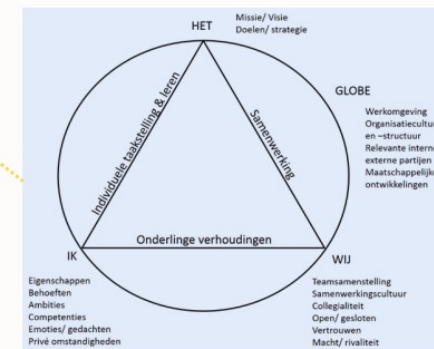
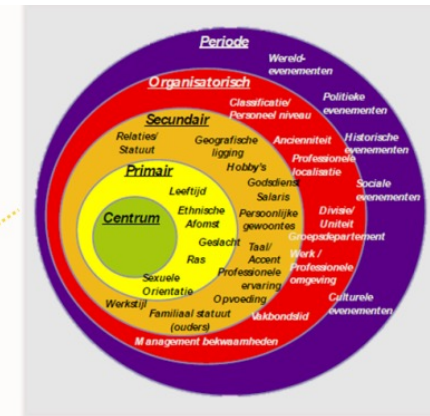
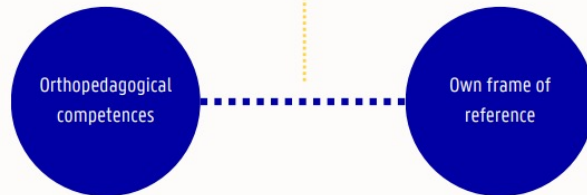


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# STUDENT SUPPORT FORMAT – HOW?

# STUDENT SUPPORT FORMAT AS PART OF THE ORTHOPEDAGOGICAL PRACTICE AND INTERNSHIP COURSE

- Part of the Orthopedagogical practice and internship course
  - Integrative capstone of the program
  - Minimum of 100 days of internship
  - 2023 – 2024: 155 students supervised by 13 internship mentors
  - Supervision as a method of practical guidance and professional development

# STUDENT SUPPORT FORMAT – LESSONS LEARNED

Internship mentors:

- The transition from identity to professionalism
- Assigning the 'right weight' to experiential knowledge
- Effective methods and ways of working

Students:

- Collecting and analysing the material available

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