

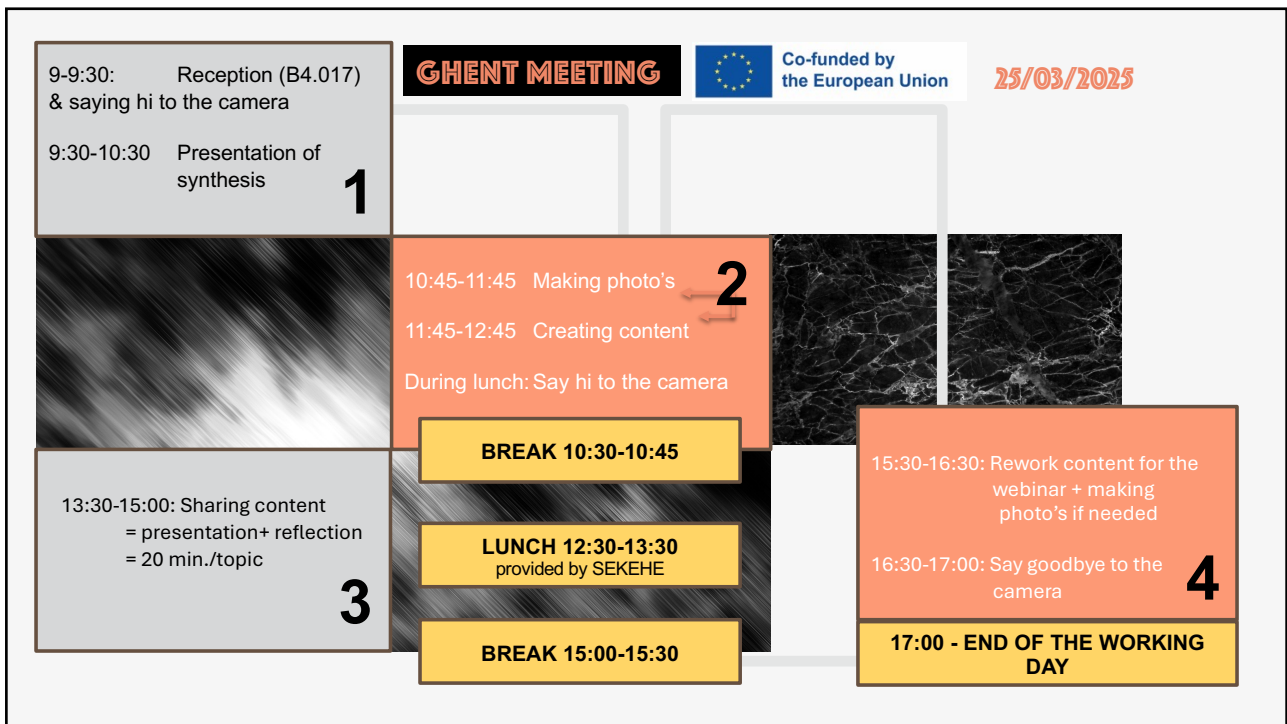


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## WELCOME

- Goal of today
- Program
- Energizer to start the day – Shockwave
  - Hold hands
  - Close your eyes
  - If you feel a tap on your shoulder, start one wave with that arm.
  - When you feel that the wave hits you at both arms, yell KABOUM
  - Open your eyes

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## BUILDING A FRAMEWORK

*To describe those local and international **key elements, practices and processes** that support the structural embedding of knowledge by experience in higher education.*

- = to describe our beliefs*
- = to share what we learned*
- = to inspire to act*

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## **BUILDING A FRAMEWORK**

- Proposal in Milano
- Local frameworks
- Analysis and synthesis
- First draft
- Focus on why and how today

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## **HOW TO STRUCTURALLY EMBEDD KNOWLEDGE BY EXPERIENCE IN HIGER EDUCATION**

**A step-by-step action based approach...**

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## 6 PILLARS

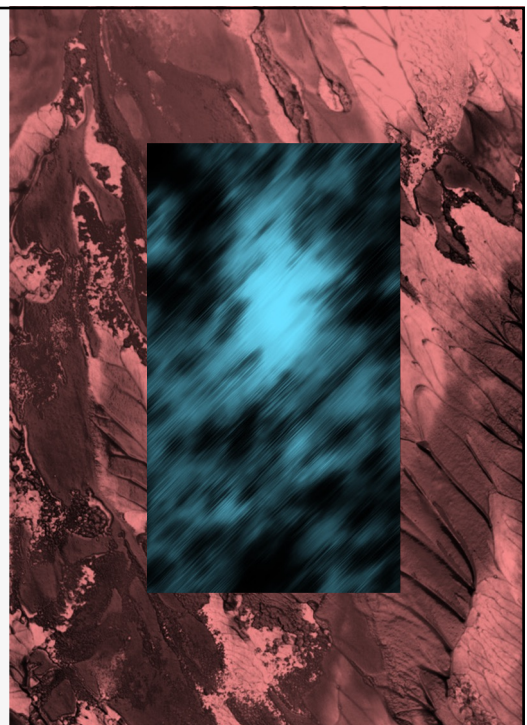
- The why & definition
- The start & the process
- Co-teaching
- Student support and accessibility
- Coaching & support
- Structural work



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## WHY AND DEFINITION: WHY?

- The third mission / focus on practice
- Higher education
  - Focus on knowledge
  - Focus on teaching
  - Focus on learning
- A space for social justice and inclusion



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## WHY AND DEFINITION: HOW

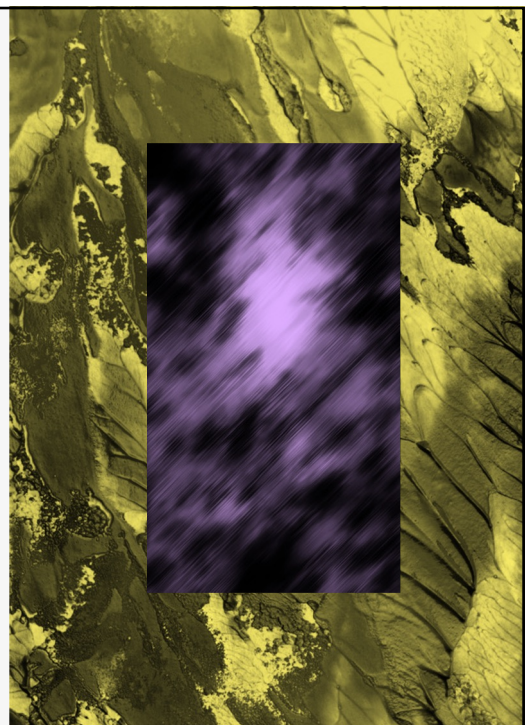
- Collaborative Practice: Building Your Why
  - Identify Your Core Motivation
  - Find Your 'Leaders'
  - Create Space for Dialogue and Exploration
- Creating a Framework that Supports Your Why
  - Put Your Why on Paper
  - Define Your Goals
  - Clarify Your Perspective on Lived Experience//experiential knowledge
- Making Space for Experimentation and Evolution
  - Establish a Reflective Space
  - Build a Culture of Flexibility and Trust

**HO  
GENT**

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## START & PROCESS: WHY?

- A fundamental change
- Uncertainty and a need for clarity
- The process makes the difference
- To lead by example



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## START & PROCESS: HOW?

- Understanding Your Starting Point
  - Whose lived experience are you focusing on?
  - Existing partnerships and networks:
  - Institutional alignment:
- Aligning Your Approach with Your Goals
  - Check if your approach reflects your rationale
  - Balance and recognition
  - Structured planning
- Initiating the Process
  - Establishing Connections
  - Creating Institutional Support
  - Building Awareness and Engagement
  - Providing Training and Development
- Sustaining the Process
  - Formalizing the Framework
  - Fostering Continuous Engagement
  - Ensuring Sustainability
  - Promoting Ethical Sharing of Lived Experience

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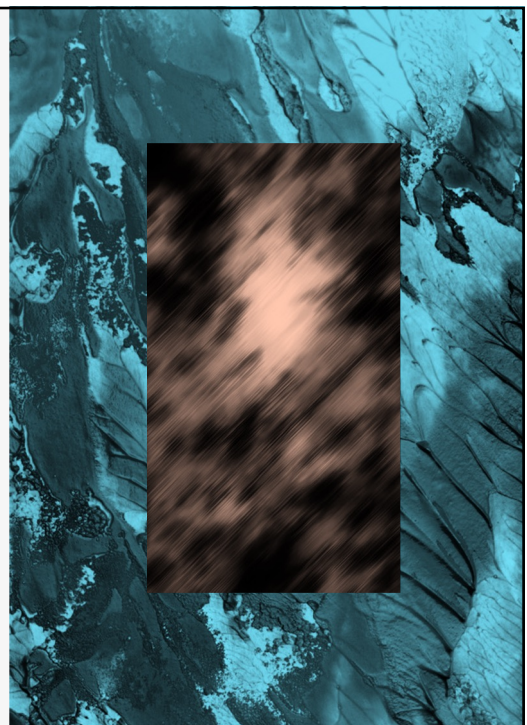
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## CO-TEACHING

- WORK BY UGENT
- Not the focus of today

## STUDENT SUPPORT

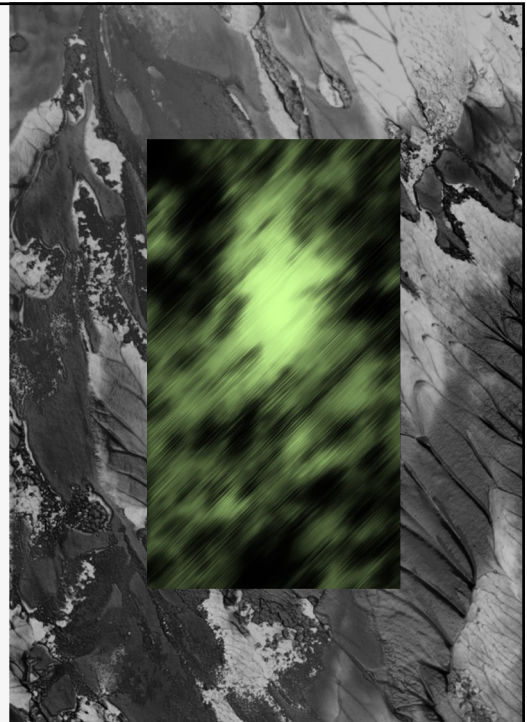
- WORK BY UNIMIB & HOGENT
- Not the focus of today
- Teams still need a small meeting to prepare for webinar



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## COACHING & SUPPORT: WHY?

- Supporting the change for all
- A warm welcome is not enough
- A responsibility towards students
- Expert by experience as a 'specific' profession
- Building collective responsibility



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## COACHING & SUPPORT: HOW?

- Developing a Framework
  - Defining Goals
  - Navigating the Local Context
  - Collaboration Between EBEs and Staff Members
  - Providing Structured Support
  - Creating a Shared Language
  - Translating the Framework into Supportive Materials
- The Collaborative Process
  - Preparatory Meetings
  - Providing Support and Knowledge
  - Flexibility and Responsiveness
  - Reciprocal Partnerships
  - Dialogue and Reflection
- Institutional Support
  - Formal Acknowledgment
  - Resource Allocation
  - Establishing Guidelines
  - Long-term Engagement vs. Project-Based Initiatives

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## COACHING & SUPPORT: HOW?

- Professional Development
  - Training and Workshops
  - Understanding Lived Experience and Experiential Knowledge
  - Co-Designing Training Programs
- Creating a Supportive Culture
  - Adopt an Open-Door Policy
  - Promote Respect for Experiential Knowledge
  - Encourage Informal Guidance
  - Address Hierarchical Relationships
- An Open Campus Model

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## STRUCTURAL WORK: WHY?

- The third mission
- Instrumental vs. Democratic approach to experiential knowledge
- Recognizing the unequal position of experts by experience
- Responsible pedagogical approach



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## STRUCTURAL WORK: HOW?

- Making Lived Experience a Structural Component
  - When It Becomes Part of Pedagogical Approaches
  - When It Becomes Part of the Curriculum
  - When It Becomes Part of Institutional Culture
  - When It Becomes Part of Policy
- Steps Towards Structural Change
  - Formalizing Processes and Creating Roles
  - Commitment to Reciprocity and Adaptability
  - Experimentation, Dialogue, and Adaptation
  - Bridging Bottom-Up and Top-Down Approaches
- Challenges and Considerations
  - Addressing Resistance to Change
  - The Role of Humility and Receptiveness
  - Sustaining Structural Change

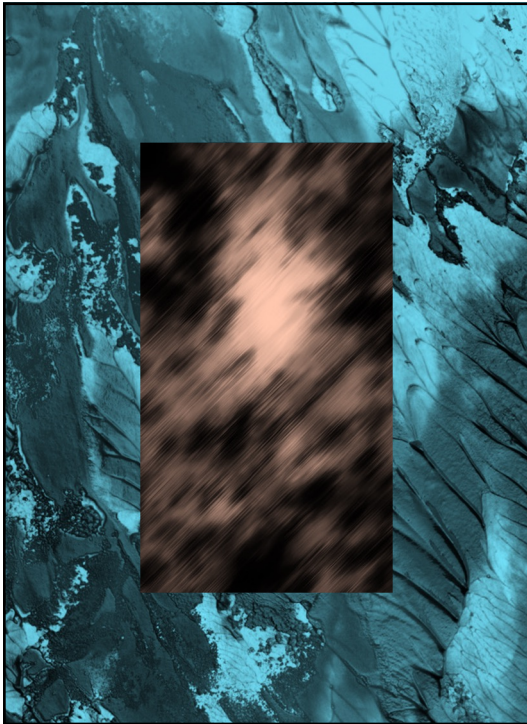
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**BREAK**

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## HOW DO WE WANT TO CONTINUE?

- Local team works on one topic from an international perspective
- Read your chapter
- Discuss the content // Make photos // Share your photos // Discuss content
- Moment for fun, reflection and connection
- Make a first presentation

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## A FIRST PRESENTATION (5-10 min.)

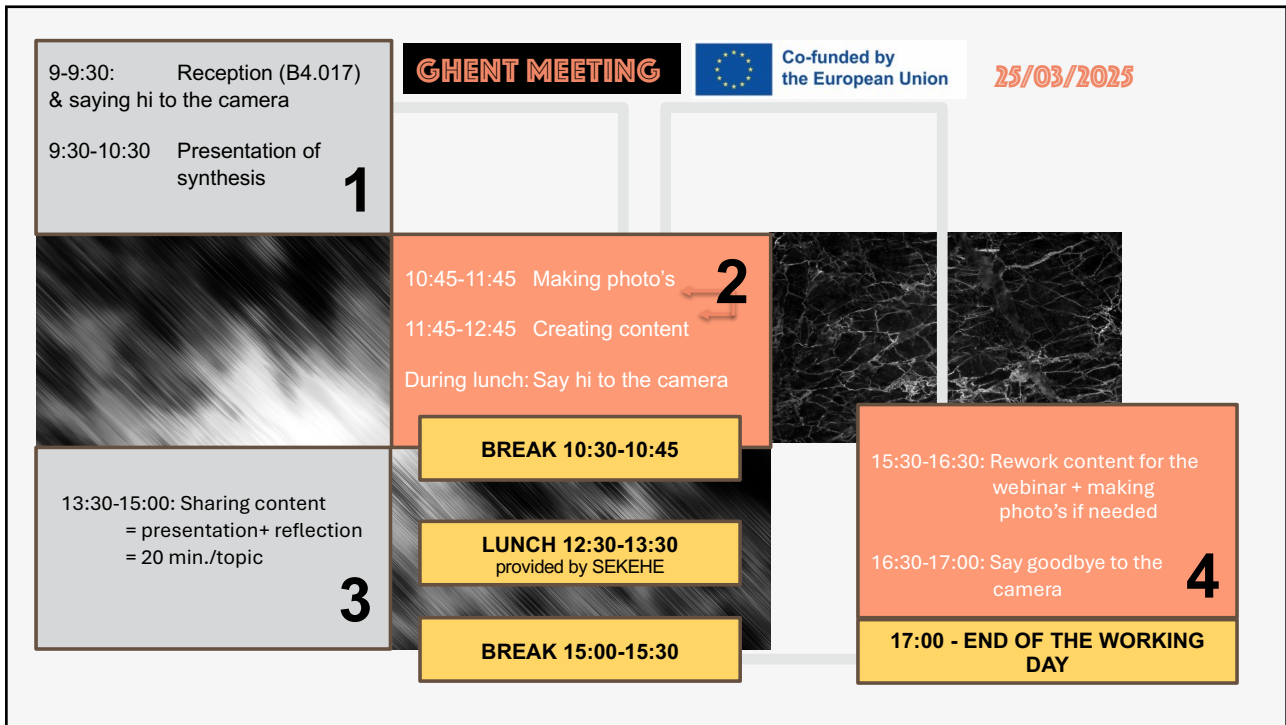
- Why is it important to think about your [topic]?
- How do you build your [topic]?
  - What are key definitions, elements or actions?
  - What are important conditions?
  - Can you give one example?
- Conclusion
- Choose your language for this presentation
- You will present the webinar in duo and in your own language.

## PROPOSAL FOR TOPICS

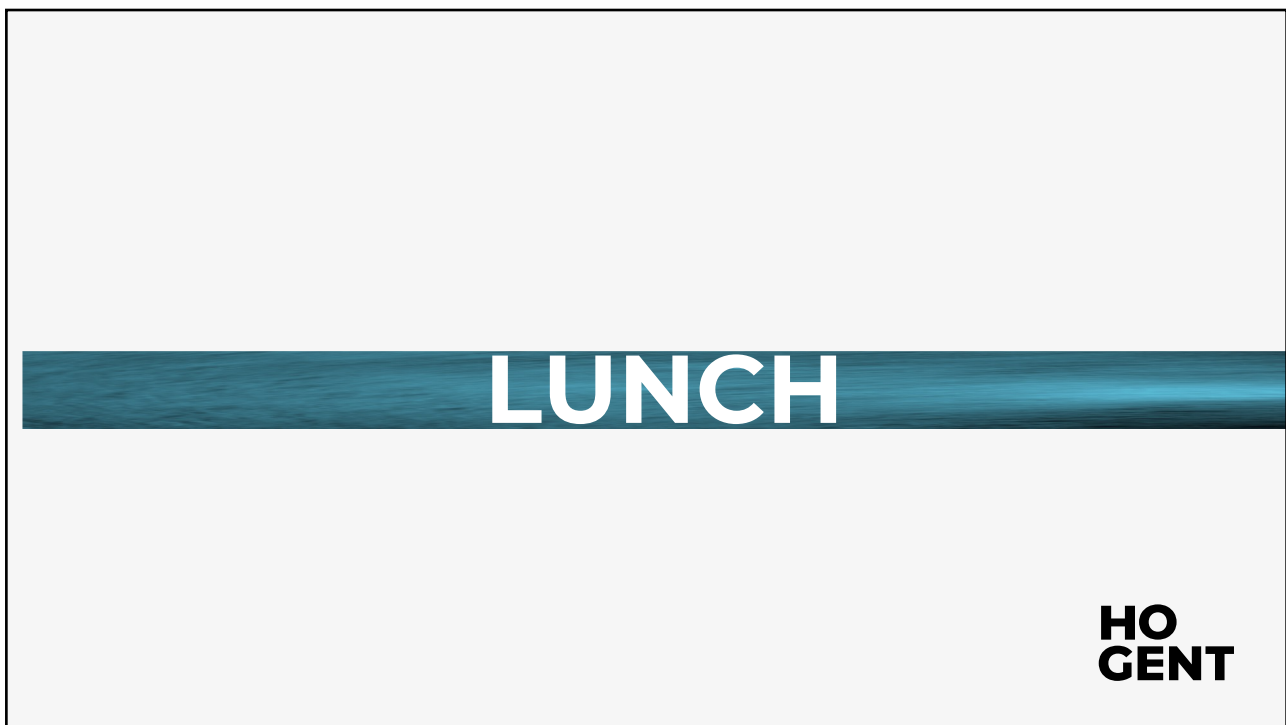
- Introduction: UO (to prepare in advance or the moment itself)
- Why: NTNU and KBT
- How: Unimib
- Co-teaching: Ugent
- Student Support: HOGENT (to prepare in advance)
- Coaching: UO
- Structural: HOGENT
- Outro: HOGENT (to prepare in advance or the moment itself)

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## LET'S GET STARTED AGAIN AN EXCERCISE?!

### SHARING AND REFLECTING

- We listen to the presentation
- Take 5 min. in your local team
  - Do we say yes? Or do we say no?
  - What do you need to say yes?
- Feedback round
  - We listen to each team
  - No interacting or reacting
- We trust the small team to incorporate the feedback

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# BREAK

**HO  
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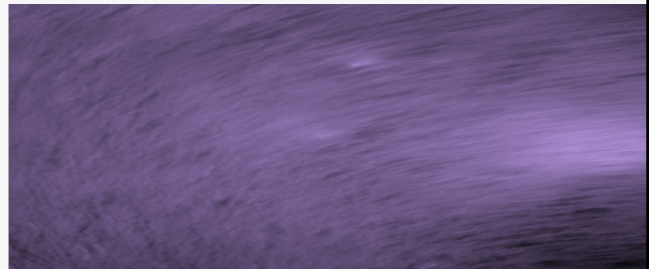
## REWORK YOUR PRESENTATION

- Consider the feedback
- Prepare your presentation with an agreement on:
  - The content
  - Who is talking in the webinar
  - Who is telling which part?
- Your presentation should focus on:
- Why is it important to think about your [topic]?
- How do you build your [topic]?
  - What are key definitions, elements or actions?
  - What are important conditions?
  - Can you give one example?
- Conclusion

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## COLLECTIVE ROUND

- 'Finishing' exercise/energizer
  - One word, one sound or one movement
  - How did today feel?
- Say goodbye to the camera



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